



BASPCAN – the Association of England, Ireland,
Northern Ireland, Scotland and Wales for Child Protection

Evidence - Informed Practice, Practice - Informed Research

Celebrating 25 years of BASPCAN Journal 'Child Abuse Review'

Royal Angus Hotel, Birmingham
Friday 18 November 2016

The day will include:

- An optional pre-conference breakfast meeting for delegates on how to get published in *Child Abuse Review*
- An opening plenary session setting the theme, with four parallel sessions on the themes:

Child Sexual Exploitation and Sexual Abuse
Domestic Violence and Parenting Issues
Translating Research into Practice
Neglect

Each parallel session will include a keynote lecture, a number of short presentations from submitted abstracts, and a plenary discussion.

Interactive poster presentations will be held at morning coffee and lunchtime. The posters will be up for viewing all day from 9am until 4.30pm

- A closing plenary and celebration of 25 years of Child Abuse Review.

TO BOOK: fees are £95 for members, £180 for non-members. Student bursaries are available. Places now limited.

Book online at <http://www.baspcan.org.uk/booking.php>

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	<p align="center">Friday 18 November 2016 Birmingham Programme page 1</p>
8.15am	Registration opens
9.00am Wroxton Suite	<p>Breakfast Session: 'How to get published in <i>'Child Abuse Review'</i></p> <ul style="list-style-type: none"> - Professor Jane V Appleton and Dr Peter Sidebotham Co-Editors, 'Child Abuse Review' - Tracey Glass Associate Journal Publishing Manager, Wiley Blackwell
10.00am Wroxton Suite	<p>Chairs' Welcome Address:</p> <ul style="list-style-type: none"> - Professor Margaret Lynch, Founding Editor Child Abuse Review <p>Evidence-Informed Practice, Practice-Informed Research</p> <ul style="list-style-type: none"> - Professor Nicky Stanley, Past Editor, Child Abuse Review
10.45am Conservatory*	COFFEE Interactive Poster Presentations*
11.15am Wroxton Suite	<p>Parallel Session 1: Child Sexual Exploitation and Sexual Abuse:</p> <p>Keynote: Professor Jenny Pearce, University of Bedfordshire</p> <p>Papers (not in presentation order):</p> <p>1a: She doesn't have to get in the car...": exploring social workers' understandings of sexually exploited girls as agents and choice-makers (Sarah Lloyd)</p> <p>1b: Analysis of programs, models of social intervention and interdisciplinary teams practices on sexual violence against children. The case of commercial sexual exploitation of children in Chile: a discourse analysis (Edgardo Toro)</p> <p>1c: Child sexual abuse and exploitation: emerging victim trajectories (Kirsty McGregor)</p> <p>1d: Protecting young people with risky sexual behaviours from sexual exploitation: social workers' experiences in the Irish context (Dr. Fiachra Ó Súilleabháin)</p> <p>1e: Exploring practitioners' perceptions of environmental risk factors associated with child sexual exploitation (Dr. Kristine Hickie)</p>
11.15am Ariel Suite	<p>Parallel Session 2: Domestic Violence and Parenting Issues</p> <p>Keynote: Dr Stephanie Holt, Trinity College, Dublin</p> <p>Papers (not in presentation order):</p> <p>2a: Translating research into practice - development of the Hope for Children and Families Intervention (HfCF) resources (Dr Arnon Bentovim)</p> <p>2b: Meeting the needs of teenagers during the course of their refuge stay - an investigation into the adequacy of the current service response (Kelly Bracewell)</p> <p>2c: The impact of childhood abuse, neglect and domestic violence in women who have their babies permanently removed (Gail Sawyer and Dr Anna Harskamp)</p> <p>2d: From paper to programme: a Mellow Bumps journey (Ruaridh Malcolm)</p> <p>2e: Coercive control affects children too!: how children living with domestic violence are harmed by, resist, and recover from, fathers' regimes of coercive control (Dr Emma Katz)</p>

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<p>1.15pm Restaurant Wroxton Suite Conservatory*</p>	<p>LUNCH AGM (for members) Interactive Poster Presentations*</p>
<p>2.15pm Wroxton Suite</p>	<p>Parallel Session 3: Translating Research into Practice</p> <p>Keynote: Professor Kevin Browne, Past Editor Child Abuse Review</p> <p>Papers (not in presentation order): 3a: Rendering research into a tool for practice: developing and evaluating a Framework for Reunification Practice (Professor Elaine Farmer) 3b: Prevalence of intrafamilial child maltreatment in the Nordic countries: A review (Kathrine Kloppen) 3c: Babies removed at birth: what can practitioners learn from “women like me” (Dr Wendy Marsh) 3d: Research to practice and back again. Mellow Parenting: an unexpected journey (Raquib Ibrahim) 3e: Trapped in a relationship (Leah Fox) 3f: Perceptions, opinions and experiences of child neglect within the United Kingdom: a professional and public comparison (Lydia Bullock)</p>
<p>2.15pm Ariel Suite</p>	<p>Parallel Session 4: Neglect</p> <p>Keynote: Professor Marian Brandon, University of East Anglia</p> <p>Papers (not in presentation order): 4a: Contribution to the session on neglect (Professor Nina Biehal) 4b: Understanding parent's responses to safeguarding children: involving parents and carers in the development of research on child neglect (Janine Ellul) 4c: Paediatric dentists' management of dental neglect in children: eleven-years-on (Dr Claire Elcock) 4d: The question of vulnerability: The interface between meanings given to vulnerability, the social construction of the vulnerable child and the early recognition of actual or potential neglect (Jan Webb) 4e: Troubled teens? A study of the links between parenting and adolescent neglect (Phil Raws) 4f: Child neglect in the context of parental substance misuse (Jo Parker, Jo-Anne Welsh)</p>
<p>4.30pm Wroxton Suite</p>	<p>COFFEE and Celebration Cake Closing Plenary</p>
<p>5.00pm</p>	<p>CLOSE</p>

PLEASE NOTE THAT TIMINGS AND/OR SPEAKERS MAY BE SUBJECT TO CHANGE

Evidence-Informed Practice, Practice-Informed Research

INTERACTIVE POSTERS*

1p: Biochemical bone profiling in children with fractures, suspicious non-accidental injury (NAI): PTH may be informative

(TRP: Dr Lindsay Lewis, Dr Liliias Allison)

2p: Practicing research informed practice: using the simulation 'Lottie' on child sexual exploitation as a tool for direct work with young people

(CSE: Dr Jane Reeves)

3p: Parenting a child affected by domestic violence

(DV: Professor Hedy Cleaver)

4p: How can practice be better informed by research? The benefits of distinguishing between technical and non-technical skills and knowledge

(TRP: Chris Mills)

5p: The discursive construction of child neglect in child protection practice

(N: Eleanor Lutman)

6p: The nature and effects of parental resistance and disguised compliance

(TRP: Professor Brian Littlechild)

7p: Sexually exploited youths' first-hand accounts about their disclosure process/about their experience testifying in criminal court (CSE: Marlene Kowalski)

8p: A review of child protection medicals in children who are not independently mobile

(TRP: Dr Fiona Finlay, Dr Duluki Kevitiyagala)

9p: Action research – safeguarding training into practice

(TRP: Dr Fiona Finlay, James Dunne)

10p: Does site and pattern of ear bruising assist in determination of non-accidental injury or unintentional mechanism of injury?

(TRP: Raj Khera)

11p: Assessing sexual knowledge in young people with and without intellectual disabilities: is sexual knowledge related to harmful sexual behaviour?

(CSE: Samantha Richards)

12p: Burns and scalds assessment template: recognising the risk factors for child maltreatment in the emergency department

(TRP: Diane Nuttall)

13p: Service development in response to child to parent violence

(TRP: Tracey Monson, Maurice McKoy)

14p: A critical self-observation of the dialogue between researchers and practitioners in schools and social work about sexual violence issues

(TRP: Alexandra Retkowski)

15p: Ano-genital warts: a survey to assess clinician knowledge and confidence in associating with child sexual abuse

(TRP: Dr Anne Middleton)

16p: The dangerous duo: recognising and responding earlier to children and young people involved in gangs or missing

(CSE: Jan Webb)

17p: Safeguarding children in sport: an insight of culture by national safeguarding leads

(CSE: Jamie McDermott)